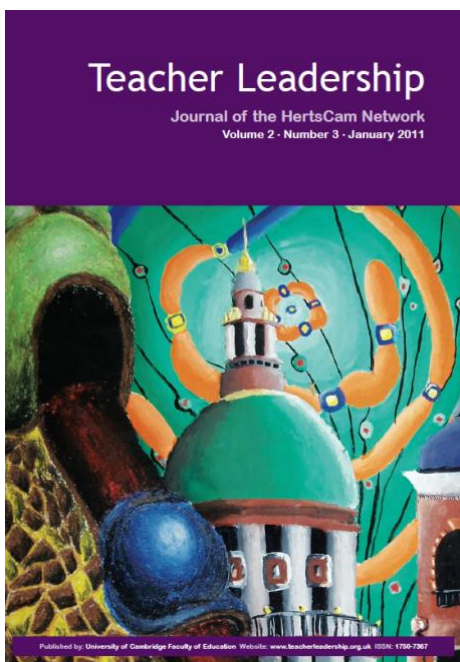


## Contents of the Teacher Leadership journal

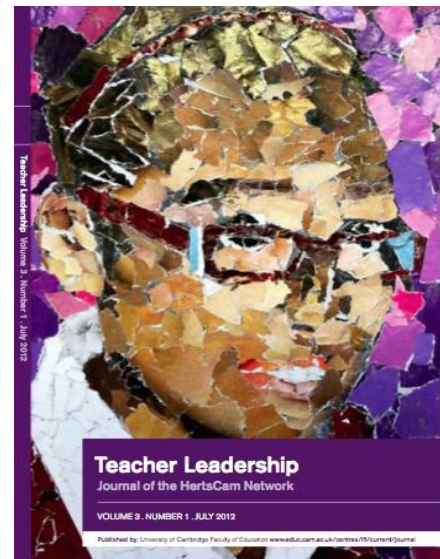
This journal was launched in 2006 and seven issues were published. Most of the contributions came from teachers in HertsCam and in later issues there were additional items from elsewhere.

Each issue included four or five articles and six or seven stories. Articles are mostly edited versions of MEd theses and so are authored by the teacher themselves. The stories are shorter and written by the editors about individual teachers' projects on the basis of the evidence submitted in a TLDW portfolio.



*Vol. 2 No. 3*

In 2013 it was proposed to replace the journal with a new book series which led to the publication of 'Transforming Education Through Teacher Leadership' in October 2014.



*Vol. 3 No 1*

In David Frost's editorial for the very first issue the journal's aims were set out like this:

...a new journal which aims to publish teachers' accounts of their leadership of development work in schools. The journal addresses the need to bring into the spotlight teachers' heroic efforts to improve the quality of teaching and learning. For too long such leadership has been either completely invisible or it has been compartmentalised and sidelined under headings such as 'continuing professional development'. Real school improvement, that has real impact, does not occur without such teachers leading change.

## **VOLUME 1 NUMBER 1 April 2006**

### **Editorial by David Frost**

#### **Articles**

Building teacher leadership through Teacher Led Development Work groups  
Joanne Mylles, Sir John Lawes School, Harpenden

Collaborative learning in a Primary School ICT Suite  
Jill Jones, Four Swannes Primary School, Waltham Cross

Promoting thoughtfulness in 6<sup>th</sup> Form students  
Kate Healer, St George's V.A. School, Harpenden

ICT and self-advocacy in students with severe learning difficulties  
Robert Good, (formerly of) Watling View School, St Albans

Using 'Learning Preference Profiling' to develop teaching and learning across the school  
Jackie Johnson, Barnwell School, Stevenage

#### **Stories**

Debbie Davies' Development Work  
Developing a 'Learning to Learn' course at The Highfield School, Letchworth

Jill Borchers' Development Work  
Using interactive whiteboards as a motivational tool at Stanborough School, Welwyn

Vicky Dean's Development Work  
Improving writing through formative assessment at Icknield Infant and Nursery School, Letchworth

Elizabeth Clarey's Development Work  
Enhancing learning in English through the use of De Bono's 'Thinking Hats' strategy at The Highfield School, Letchworth

Susie Hoad's Development Work  
Exploring learning styles in Science at The Nobel School, Stevenage

Richard Cave's Development Work  
Using peer-assessment in Design and Technology at The Nobel School, Stevenage

## **VOLUME 1 NUMBER 2 March 2007**

### **Editorial by David Frost**

#### **Articles**

Portrait of an art class: redistributing power in the classroom  
Tony Delany, Barnwell School, Hertfordshire

'The Play's the Thing': Developing children's writing through drama in a Primary School  
Susan Thomas, St. Helen's C of E Primary School, Hertfordshire, now in California

Scaffolding conversations about learning: a work in progress  
Scott Martin, Adeyfield School, Hertfordshire and Amanda Roberts, University of Cambridge Faculty of Education

Developing problem-solving capacity in primary schools using control ICT  
Shelagh Mackenzie, Hertfordshire CSF

#### *Guest article*

Towards a culture of student leadership and volunteering  
Nicola Bourne, Herne Bay High School, Kent

#### **Stories**

Sonia Turner's Development Work  
Raising boys' achievement through BUG at Francis Bacon School, St Albans

Samantha Murray's Development Work  
Using Key Stage 3 teaching strategies with post-16 History students at The Thomas Alleyne School, Stevenage

Lee Wells' Development Work  
Scaffolding extended writing to raise student attainment at Barnwell School, Stevenage

Tom Murphy's Development Work  
Students as teachers at Sir John Lawes School, Harpenden

Lesley Hetherington's Development Work  
Evaluating marking and feedback strategies at St Francis College, Letchworth

Wendy Wilson's Development Work  
Developing older pupils' oracy in English lessons at St Mary's School, Cheshunt

Liz Brown's Development Work  
Supporting homework through peer-assessment at Sir John Lawes School, Harpenden

## **VOLUME 1 NUMBER 3 December 2007**

### **Editorial by David Frost**

#### **Articles**

Developing students' thinking skills in science  
Patricia Outen, Hitchin Girls' School, Hertfordshire

Investigating students' experience of formative assessment  
Sue Lyons, Onslow St Audrey's School, Hertfordshire

Building student's self-esteem through a learning journal  
Janet Ollerenshaw, Barnwell School, Hertfordshire

Developing thinking skills in the primary classroom  
Louise Farrell, St John's Catholic Primary School, Hertfordshire

#### **Guest article**

Master Classes: building on the 'lesson study' approach in an Australian school  
Greg Elliott, St Mary Star of the Sea College, Wollongong, Australia

#### **Stories**

Jennifer Atkinson's Development Work  
Developing students as researchers at Sir Frederic Osborn School, Welwyn Garden City

Lorna Newbrook's Development Work  
Developing independent learning in Year 12 English at The Highfield School,  
Letchworth

Luke Sweetland's Development Work  
Engaging students with tutor time activities at Sir John Lawes School, Harpenden

Nicole Burman's Development Work  
Developing students' self-esteem and engagement in lessons at Francis Bacon School,  
St Albans

Nadine Stone's Development Work  
Developing creativity in art at Fearnhill School, Letchworth

Bristi Chatterjee's Development Work  
Making movies to support young children's learning at Chater Infants School, Watford

## **VOLUME 2 NUMBER 1 September 2008**

### **Editorial by David Frost**

#### **Articles**

Using multimedia experiences to develop children's literacy  
Caroline Mander - Summerville Infant and Nursery School, Hertfordshire

Supporting writing through modelling in a variety of subjects  
Harminder Thandi - Barnwell School, Hertfordshire

Supporting professional learning for Early Years practitioners  
Kari Esterhuizen - Hertfordshire Children, Schools and Families

Developing students as intentional learners  
Paul Rose - The John Henry Newman School, Hertfordshire

#### **Stories**

Paul Andrew's Development Work  
Exploring student questioning at Birchwood High School, Bishop's Stortford

Tim Smale's Development Work  
Exploring literacy-based approaches to learning in RE at Tring School, Tring  
Simon King's Development Work

Developing language skills through a cross-curricular approach at Martindale Primary  
and Nursery School, Hemel Hempstead

Helen Gosnell's Development Work  
Collaborative projects with Ndeke High School, Zambia at Sir John Lawes School,  
Harpenden

Rachel Noble's Development Work  
An exploration of the role of the form tutor and the value of form time at Bushey Meads  
School, Bushey

Kelly Dalkin's Development Work  
Engaging students in science learning: the power of the practical at Barclay School,  
Stevenage

#### **Guest story**

Ozgur Bolat's Development Work  
Transforming pedagogy through project-based learning in Turkey

## **VOLUME 2 NUMBER 2 May 2009**

### **Editorial by David Frost**

#### **Articles**

Spotlight on writing and drama

Tracey Gaiteri, Ponsbourne St Marys School, Hertfordshire, UK

School culture: how can we discover the students' ?

Sheila Ball, Hertfordshire CSF and Heathcote School, Hertfordshire, UK

Supporting teacher development through coaching

Lucy Bolton, Sir Frederic Osborn School, Hertfordshire, UK

Searching for a model of inclusive practice

Colin Gladstone, Allenvale School, Christchurch, New Zealand

#### **Stories**

Helen Hill's Development Work

Empowering students in language learning at The John Warner School, Hoddesdon

Richard Moore's Development Work

Exploring the impact of individual sports on boys' self-esteem at Barclay School, Stevenage

Alyson Mithcell, Liz Sims and Hetal Sitaram's Development Work

Assessment for learning at Brookmans Park Primary School, Hatfield

Steve Mackenzie's Development Work

Listening and responding to the voices of students at Birchwood High School, Bishop's Stortford

Joanna Heasman's Development Work

Supporting the development of non-teaching staff in pastoral roles at The John Henry Newman School, Stevenage

Zoe Ross's Development Work

Developing teachers as innovative users of ICT at Presdales School, Ware

Ljubica Petrovic's Development Work

Building teacher leadership in Croatia

## **VOLUME 2 NUMBER 3 January 2011**

### **Editorial by David Frost**

#### **Stories**

Marie Metcalfe's Development Work

Raising awareness of language and cultural diversity at the Sacred Heart Primary School, Battersea, London

Andrew Whiteway's Development Work

Developing students' independent approach to understanding poetry at Barclay School, Stevenage

Krisztina Barczy's Development Work

Developing student involvement in Maths lessons at Birchwood High School, Bishops Stortford

Mary Niven's Development Work

Using ICT to support the development of literacy at Beechfield School, Watford

Elizabeth Edwards and Sophie Gilbert's Development Work

Planning topics with rather than for pupils at The Wroxham School, Potters Bar

Penny Richardson's Development Work

Fostering student leadership through 'Learning to Lead' at the Hertfordshire and Essex High School, Bishops Stortford

Nerin Kabaalioglu's Development Work

Active learning in a Grade 3 classroom at Orhan Gazi School, Istanbul

#### **Articles**

Learning through making radio programmes

Andrew Emms, (formerly) Cuffley School, Hertfordshire, UK

Building professional knowledge across schools

Matt Roberts, Barnwell School, Hertfordshire and Amanda Roberts, University of Hertfordshire, UK

Developing emotional literacy in an infant school

Corinne Harris, Dudley Infant School, Hastings, East Sussex, UK

Evaluating teacher-led development work in a secondary school

Val Hill, Birchwood High School, Hertfordshire, UK

## **VOLUME 3 NUMBER 1 July 2012**

### **Editorial by David Frost**

#### **Stories**

Gertie Bustard's development work  
Turning reluctant boys into published writers  
at Edwinstree Middle School, Buntingford

Claire Simmons' Development Work  
Using 'think' questions to improve participation and thinking skills  
at Dame Alice Owen's School, Potters Bar

Rebecca Kuberek's Development Work:  
Developing sensory story-telling  
at Willow Dene School, Plumpstead, London

Sue Meaby's Development Work  
Strategies to support students' emotional wellbeing  
at Heathcote School, Stevenage

Carol Ringhofer's Development Work:  
Strategies to introduce students to German at age 13  
at Freman College, Buntingford

Vanessa Androutsopoulou's development work  
Personalising learning of spelling in an elementary school in  
Athens College, Athens, Greece

#### **Articles**

Developing a teacher leadership programme  
Caroline Creaby, Dame Alice Owen's School, Hertfordshire, UK

Addressing obstacles to learning through peer-mentoring  
Ase Welsh, Astley Cooper School

Developing pedagogy with Teaching Assistants  
Susie Bailey, Lakeside Special School

'Building Learning Power' in a secondary school  
Heather Mollison, Birchwood High School, Hertfordshire, UK