

HERTSCAM'S EDUCATOR-LED DEVELOPMENT PROGRAMME (ELDP) LEADING IN THE PANDEMIC

Online



WHAT IS THE LEADING IN THE PANDEMIC ELDP?

Our **ELDP** enables all educators to identify professional concerns specifically related to student **learning during the pandemic**. This thematic ELDP enables educators to design and lead projects that develop practice, impact children's learning and **make a difference** to the quality of school's work with children and young people.

HertsCam's rigorously designed and evaluated methodology **enables educators to effect change** both in their own practice and across their community. Through a highly collaborative process, educators are supported to design and lead a project of their own choosing.

ELDP operates through **online workshops** which enable reflection, planning and critical friendship.

ELDP empowers educators through respecting their professional knowledge and expertise and, by using well-designed tools, enabling them to reflect on their own values and concerns.

The Participant Experience

Over one academic year, participants receive 15 hours of support to lead development projects through:

- 7 group-based 'twilight' online sessions
- Annual Conference
- online international network events
- regular tutorials with programme facilitators

Participants assemble a portfolio of evidence of participation and an account of their development work leading to the award of the HertsCam Certificate in Educator Leadership.

What happens in sessions?

- Practical tasks
- Structured discussions
- Time to think
- Tools and information to help you plan, initiate and lead change in your setting
- Opportunities to reflect on teaching and learning
- Opportunities to exchange ideas, build knowledge and collaborate with others



What happens at network events?

- Sharing accounts of projects
- Cross-setting collaboration
- Cross-phase collaboration
- Building professional knowledge



What do participants say about it?

ELDP online has honestly been the best thing that has happened to my career...it's really built my confidence.

I have realised that anyone can be a leader.

I enjoy being part of HertsCam and I find it inspiring. It helps me to develop my own practice and support my leadership.

Costs

£500 per participant

For more information, please contact:

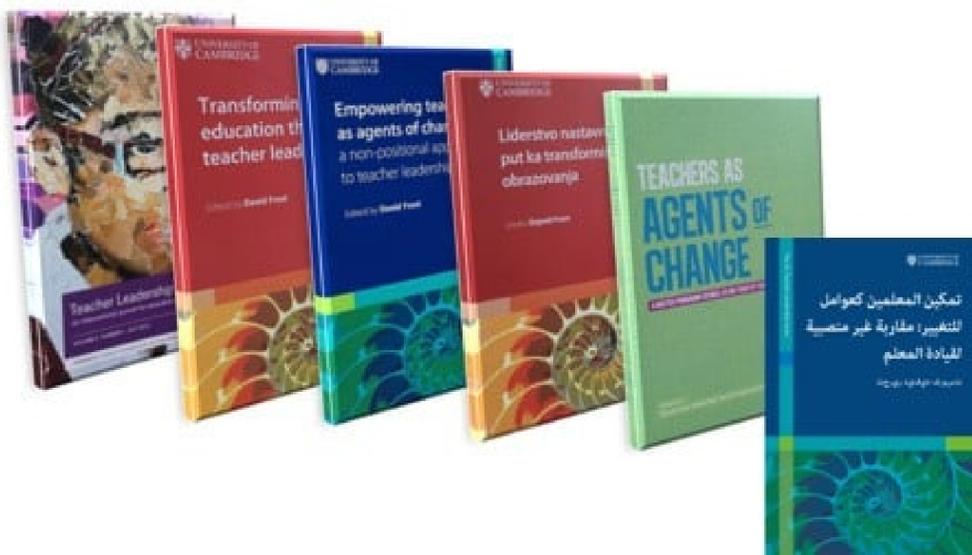
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ABOUT HERTSCAM

Incubated in the 1990s at the University of Cambridge, the HertsCam Network is an independent teacher-led, not-for-profit organisation.

We believe that educator-powered change is fundamental to any sustainable improvements in school and school systems.

We work with educators, teachers, school and system leaders and policymakers to support educator leadership through a number of aligned activities: An MEd in Leading Teaching and Learning, an international teacher leadership development work programme that work with partners in more than 20 countries around the world, and a series of networking events.



We also have a strong publications record, enabling teachers to achieve a wide-ranging impact beyond their individual schools.

ABOUT OUR INTERNATIONAL TEACHER LEADERSHIP PROGRAMME

HertsCam has international links and a reputation for innovative practice that has been taken up by educators in many countries.

We currently support programmes in Kazakhstan, Egypt and Malaysia, working in partnership with lead organisations including NGOs, academics and school leaders to support hundreds of teachers and principals.

Since 1991:

- More than 120 schools engaged with ELDP globally
- Over 1,000 participants and more than 100 facilitators

Educators value ITL as an internationally adaptive, context-friendly and locally-sourced framework for emancipating teachers in resource-limited, often disempowering social and political settings.