

## John Henry Newman Network Event

31<sup>st</sup> January 2017



Paul Rose (right), Assistant Headteacher at John Henry Newman School began the third network event of the year with a rousing presentation of the school's Teaching and Learning voyage for 2016-17 with collaborative staff groups collecting treasure whilst encountering landmarks such as the Cape of Good Practice and Celebration Harbour. This was followed by Liza Timpson (centre), a graduate of the HertsCam MEd, who gave a compelling account of how non-positional leadership underpins the work of the Teaching and Learning advocates at John Henry Newman: "a strategic response to the results agenda". Liza spoke passionately about teachers becoming learners again and how she sees HertsCam as an "inoculation against educational gloom".



With 25 different posters on display, the hall was buzzing with dialogue. Year 9 students from John Henry Newman (left) spoke enthusiastically about how their collaboration with PE teacher Izzy McAree to develop more positive approaches to learning has enabled them to lead the design of a more student friendly PE curriculum. Posters such as Sophie Perry's "Developing the power of inquiry" (right) enabled colleagues to share their knowledge both of how to develop classroom strategies and of leadership in terms of engaging colleagues in school and overcoming potential barriers. The ten different workshops highlighted a range of thought-provoking tools: Rachel Woolrych's cards with different LGBT related scenarios; Will Morton's matching activities related to developing metacognition; Charlie Anderson's key prompts (centre) focusing on strategies about personalising learning for disadvantaged students and Priya Patel's keys to uncover successful strategies for developing a growth mindset. Such attention to carefully planned tools resulted in rich discussion during the workshops with colleagues from all phases and subject areas able to draw on their own experience to collectively build knowledge about teaching and learning and how to lead development projects. The virus of moral purpose was very much alive.



### Light bulb moments from the event



*Failure is good! Risk taking and making mistakes – they are the seeds to learning.*

*Others have the same issues as me. Progress takes time.*

*Sending postcards home to celebrate persistence and resilience in learning.*

*Implementing the positive plenary in my lesson planning.*

Thank you to Ruth Fuller and Liza Timpson for hosting the event and to Jasleen Dhillon, our HertsCam Administrator and Network Co-ordinators Paul Barnett and Emma Anderson for supporting the organisation of the event. We look forward to seeing you at the next Network Event at Samuel Ryder Academy Tuesday 7<sup>th</sup> March. 2017.