

This was a special issue focusing on the work of HertsCam and ITL

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Val Hill, The HertsCam Network and Wolfson College, Cambridge, U.K.

Sarah Lightfoot, The HertsCam Network and Wolfson College, Cambridge, U.K.

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Diane Campkin, Wormley Primary School, Broxbourne, U.K.

Lucy Parker, Ludwick Nursery School, Welwyn Garden City, U.K.

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Ben Garcia, Sir John Lawes School, Harpenden, Hertfordshire, U.K.

[Non-positional Teacher Leadership in the Post-Socialist Context](#) (PDF)

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Jelena Vranjesevic, Belgrade University, Serbia

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Majda Joshevska, Step-by-Step, Skopje, Macedonia

Gordana Miljevic, Centre for Education Policy, Belgrade

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Sheila Ball, Meridian School, Royston and HertsCam Network, U.K.

[Developing a Programme of Support for Teacher Leadership in Egypt](#) (PDF)

Amina Eltemamy, CairoCam Network, Egypt and Fitzwilliam College, University of Cambridge, U.K.

[Flipped Learning](#) (PDF)

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