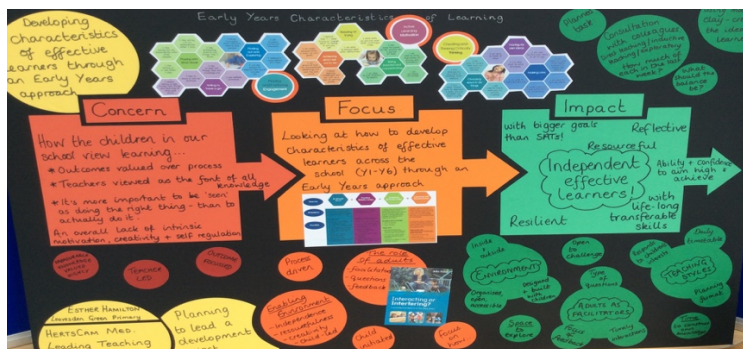


## Are you ready for your next challenge?

**Recruiting now for September 2019**

**Applications are welcome from teachers and educators, senior leaders, governors and support staff in all sectors of education**



## Supporting the leadership of practice development in schools

This transformational programme enables participants to identify their own priorities for change and to design and lead their own development projects aimed at improving the quality of teaching and learning in their schools.

The programme is designed and taught by experienced teachers in HertsCam. The degree is awarded by our academic partner, the University of Hertfordshire.

The MEd is part of the HertsCam Network, dedicated to building professional knowledge through dissemination, critical discussion and collaboration. This has an international dimension through sister networks in more than 15 countries.

### What our participants say

*The programme is designed around the school year... It's well planned and you feel supported...*

*It is going to bring change within my school, not just give me a qualification for writing essays.*

*The MEd team are all teachers – they build a real ethos of teamwork and friendly debate.*

### For further enquiries and to register your interest please contact:

Heather Walker, HertsCam Administrator Email: [hwalker@hertscamnetwork.org.uk](mailto:hwalker@hertscamnetwork.org.uk)

Sarah Lightfoot, MEd Programme Leader Email: [slightfoot@hertscamnetwork.org.uk](mailto:slightfoot@hertscamnetwork.org.uk)

### Interested in seeing us in action?

Please come to a HertsCam Network Event. For details of these termly twilight events which are held at schools in Hertfordshire see:

[www.hertscam.org.uk](http://www.hertscam.org.uk)

Programme fees £3275 (p.a.) includes tuition and supervision, three residential conferences with catering and overnight accommodation, five Network Events, Annual conference, access to University of Hertfordshire's facilities and Graduation ceremony at the end of the second year.